

Information and guidelines to the EGATIN survey questionnaire v. 5.0

EGATIN has for 20 years been a network for a majority of mostly European Training Institutes, and therefore represent the current standard of group analytic training.

We have however been talking generally about Group Analytic treatment and training for years without knowing exactly what the actual training practices were in Europe.

There is expected to be a great diversity among institutes, influenced by age, culture, founding ancestors and local theoretical ideologies.

In 1987 Werner Knauss and Rudy Olivieri carried out an EGATIN survey, which was partly funded by EGATIN. Its focus was on the therapeutic work of the candidates after they finished training.

One of the main findings was that group analytic therapeutic activities after training were independent of the organization of training as continuous or in blocks. 65% of the data came from German or English Institutes.

During the last ten years attempts has been made on a preliminary or local basis (by Kristian Valbak, Bettina Fink and Paula Carvalho) to get more systematic information about the structures and the content of the training in the various Institutes.

At the latest Study days in Oslo it was decided to undertake a new more inclusive survey. It was discussed at the policy meeting and the AGM decided to give permission to the committee to use money for the planning and execution of the survey. At the policy meeting requests were made that it should be possible to write in free text about the special structures and condition of every Institute.

Purpose

The purpose of the questionnaire is to map the actual GA trainings in Europe, to register the diversity that we expect exists. We intent to publish the data in a report available to all members of EGATIN.

Please remember: We will be happy to discuss with you how you want it to be, but in this survey, indicate how it actually is!

The information will provide a better understanding of how EGATIN's work could be focused in the future. It is also clear that information about applied GA will be very valuable. What we will learn about ways of organizing and running trainings will be made available for the benefit of all institutes. The most important data will be written into a paper, we hope, can be published in The Journal of GA.

Task group

A task group consisting of Kristian Valbak (Aarhus) (chair), Bettina Fink (Vienna) and Paula Carvalho (Lisbon) has been established.

You are welcome to contact any of us if in doubt how to handle the questionnaire. Don't miss the opportunity to put your institutes fingerprint on the survey!

Participants /responders

The questionnaire will be sent out to all EGATIN delegates, and we hope every delegate will take the time to provide the best information for the project. We are aiming to get a 100% response.

The reply can be made 1. by printing out the questionnaire and sending it back with typed information, 2. by filling out the file and send it back as attached to an e-mail, or 3. by simply writing a word document with referral to the numbers of the questions. It is extremely important than we can read what you send us, so please type your answers.

Time schedule

The Questionnaire shall be returned by 18. December 2008 at the latest. There after the data will be filed, and analysed. Statistics and tables will be presented for the first time at the Study-days in Heidelberg 2009.

E-mail

We would like to be able to contact you, if there are unclear answers or other problems, so please remember to send us a usable e-mail address.

Return addresses

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Guidelines to the questions

Ad. 2. The year of first EGATIN membership.

Ad. 3. For example the Aarhus Institute have (from September 2008) 1. A two-year course of applied GA, 2. A three-year course of an Organizational-GA line and 3. A diploma course of four years, qualifying GA-therapists.

Ad. 5. For the different courses or lines indicate how many '60 minutes hours' they involves. We know that the sessions are usually 90 minutes.

Ad. 6. On the premise that the course are continuous and for at least one year, the question is how many there are in the training at a specific time of the year. In Aarhus we have three small training groups with 10 in each, meaning that we have all in all 30 trainees at any time.

Ad. 7. Depending of how long the qualifying training is, we would like to know how big the output is per year - not regarding qualification by having their final paper approved. Indicate average or last whole year.

Ad. 8. How many trainees finish with a formal qualification each year. Indicate average or last whole year.

Ad. 12. We know that quite many candidates finish their time in the course, but for different reasons cannot qualify because they don't write their final paper.

Ad. 14. At the present time. For example: 50% psychologists, 35 % Psychiatrists and 15% Non-academics.

Ad. 17. We imagine that there is some literature used which is in the respective local language, but we don't know how much.

We also expect that the original English literature is used, but how much of it?

Ad. 19. In some Institutes an important part of the training is that the candidate shall compose their own therapy group with patients (some require it is a heterogeneous long time, slow-open group run by the candidate solo and brought to supervision for two years).

What are the requirements in your institutes regarding the GA line (qualified as a Group Analyst)

Ad. 20. To what extent can short time groups, homogeneous group, groups with adolescents or all-women groups be accepted for supervision in training? (In Aarhus it is only for the 2 years course of Applied GA, which is also the first two years of the diploma course!)

Ad. 21. We would like to have a long list of suitable theory papers for applied GA.

Ad. 28 We know of Institutes that receive for instance funding from the state.

Ad. 29. Evaluation of candidates has become mandatory in many countries. How do we do it?

Ad. 30 EGATIN has on the web site a questionnaire used in Norway and in Denmark. Does your institutes give the candidates at the end of a year the chance to give the teachers and the training feed back, anonymously or openly?

Ad. 31. Training Institutes should have a code of ethics and a code of practice?

Ad. 32. Does the number of hour in your training programme correspond to any national standard?

Ad. 34. In Dublin it was decided to work towards finding flexible criteria for a European certificate for Group Psychotherapists. Would that be interesting for your Institute?

Thanks for joining the survey!

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Bettina Fink

Kristian Valbak